**OLD Weekly Planner**

**Function(s): \_\_\_\_\_\_CSAP Preperation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructional Materials: CSAP Coach Reading Grade 10**

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| --- | --- | --- | --- | --- | --- | --- |
| Objectives | | Monday the Feb 28, 2011 | Tuesday the March 1, 2011 | Wednesday the March 2, 2011 | Thursday the March 3, 2011 | Friday the March 4, 2011 |
| Students will be able to use (topic vocabulary or pattern) in order to (do what?). | | Correctly answer questions from passages by using test taking strategies(read & answer multiple choice ?) | Correctly answer questions from passages by using test taking strategies(read & answer multiple choice?) | Correctly answer questions from passages by using test taking strategies(read & answer multiple choice ?) | Correctly answer questions from passages by using test taking strategies(working out word meanings) | Correctly answer questions from passages by using test taking strategies (working out Phrases & Expressions) |
| Language to Teach | |  |  |  |  |  |
| **Language Patterns “Mortar”**  **See ELD Matrix Tab 3 Function Tools** | **Grammatical Forms** to help determine the “mortar” patterns. | n/a | n/a | n/a | n/a | n/a |
| Patterns for Prompts | n/a | n/a | n/a | n/a | n/a |
| Patterns for Responses | n/a | n/a | n/a | n/a | n/a |
| **Topic Specific Vocabulary** “Bricks” | | Question words  Who, What, When, Where, Why, When, How | Signal & Sequence words  First, Before, After, Next,  Later, Second, Third, Final, etc | Information Words  Not, best, most, mainly, opposite, same as, etc | Context Clues | Context Clues |
| Instructional Sequence | |  |  |  |  |  |
| **Warm-Up** | | Thought for the Day | Thought for the Day | Thought for the Day | Thought for the Day | Thought for the Day |
| **I Do** | | Guided notes | Guided notes | Guided Notes | Guided Notes | Guided Notes |
| **We Do** | | Practice example as a class | Practice examples as a class | Practice examples as a class | Practice examples as a class | Practice examples as a class |
| **You Do** | | Class will do individual practice | Class will do individual practice | Class will do individual practice | Class will do individual practice | Class will do individual practice |
| **Closure** | | Review | Review | Review | Review | Review |